

**IMPROVING STUDENTS' VOCABULARY MASTERY BY USING WHAT'S  
MISSING TECHNIQUE AT THE SIXTH YEAR OF SD N 3 NOGOSARI IN  
2011/2012: AN ACTION RESEARCH**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

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**Accepted and Approved by the Board of Examiners**

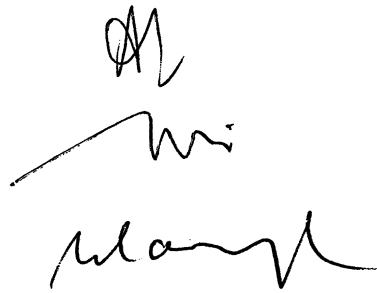
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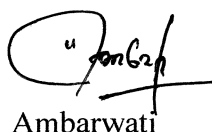
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## TESTIMONY

Herewith, I testify that in this paper, there is no plagiarism of the previous literary work, which has been to obtain bachelor degree of a university, nor there are opinion or masterpiece which have been written or published by other, except those, which the writing are referred in the manuscript and mentioned on literary and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony; hence I will hold fully responsibility.

Surakarta , 24 Juli 2012



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## MOTTO

Suatu kehidupan yang penuh kesalahan tak hanya lebih berharga namun juga lebih berguna dibandingkan hidup tanpa melakukan apapun. – George Bernard Shaw

Kita bisa bukan hanya karena kita pandai, namun kita bisa karena kita biasa melakukannya. – Komang Leo Triandana Arizona

All successful people men and women are big dreamers. They imagine what their future could be, ideal in every respect, and then they work every day toward their distant vision, that goal or purpose. Brian Tracy

Are you bored with life? Then throw yourself into some work you believe in with all your heart, live for it, die for it, and you will find happiness that you had thought could never be yours. Dale Carnegie

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*Bismilahirrahmanirrahim*

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Wassalamu'ala;ikum wr, wb.

Surakarta, September 2012

The writer

A handwritten signature in black ink, appearing to be 'Ambarwati', written over a large, irregular, hand-drawn oval shape.

Ambarwati

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**ABSTRACT**

*This study aims at describing whether What's Missing technique can improve the students' vocabulary and how the implementation of the technique in the teaching vocabulary at the sixth grade of SD Negeri 3 Nogosari.*

*In this research, the writer carries out an action research. The action procedures are planning, acting, observing, and reflecting. In the classroom action research, the writer uses test, observation, interview, and collaborates them to collect the data. The sources of data are the activities of improving the vocabulary mastery using what's missing technique, the English teacher, and the students as subject, the teacher's lesson plan. This research was conducted in the fourth grade of SD Negeri 3 Nogosari, Boyolali.*

*The Implementation of improving vocabulary mastery using what's missing technique consists of the students' achievement in memorizing, pronouncing, and spelling the words. In memorizing the students must remember what is picture that was moved by the teacher. In the pronouncing the students must said what word that they was remembered is. After pronouncing the students should spell the word by written form in the blackboard. To know the result of improving vocabulary mastery using what's missing technique, the writer give three kinds of test, namely: pre-test, post-test I, and post-test II. The test consists of pronunciation, understanding meaning, and spelling. The mean score of the pretest is 48,81, while the mean score of the post test I is 59,19. Mean score of the post-test II is 82,25. So, there is a significant improvement of the students' vocabulary mastery before and after the research done. Therefore it can be concluded that teaching vocabulary by using visual aids through pictures could improve the students' vocabulary mastery.*